



COURSE OUTLINE: BSCN3416 - NURS INQUIRY PRAX 2

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Approved: Bob Chapman, Dean, Health

Course Code: Title	BSCN3416: NURSING INQUIRY AND PRAXIS II
Program Number: Name	
Department:	BSCN - NURSING
Academic Year:	2023-2024
Course Description:	This course focuses on traditions of quantitative and qualitative nursing inquiry. Opportunities are provided to initiate nursing research praxis through the critical appraisal of published evidence. Learners are required to integrate new and prior learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3416
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 10 Manage the use of time and other resources to complete projects.
Course Evaluation:	Passing Grade: 60%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	All course evaluation must be completed.
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association



Publisher: APA Edition: Seventh
 ISBN: 9781433832161
 on line version at : <http://apasstyle.org> - Recommended

Nursing Research in Canada by Lobiondo-Wood
 Publisher: Elsevier-Health Sciences Division Edition: 5th
 ISBN: 9780323778985
 Required

Statistics by Quick Study
 Publisher: Barcharts, Incorporated
 ISBN: 9781572229440

Ends in View and Processes:

Ends in View	Process
1. Contrast key features of common quantitative and qualitative designs used in nursing research. 2. Contrast common sampling, data collection, and data analysis approaches used within quantitative and qualitative nursing research. 3. Appraise a coherent body of evidence, specific to design, sampling, data collection, and data analysis, using critiquing guidelines. 4. Summarize the findings of two or more primary studies relative to a clinical question identifying similarities and differences. 5. Justify the integration of research evidence within one's own practice based on the researchers' discussion of their findings (i.e., statistical and clinical significance, credibility, integrity, study limitations). 6. Explain ethical dimensions within published research.	The learning activities in BSCN3416 are aimed at further development of research praxis, critical in promoting evidence-informed clinical practice. Learners will use their critical thinking skills to understand, review, and appraise quantitative and qualitative research approaches and methods in nursing. The learning activities focus on the examination and application of research methods. Active participation in the learning activities will assist in the course's paper about a patient-centered inquiry couched in a critical examination of a current body of nursing evidence. Preparation for class offers the possibility of optimizing engagement in classroom activities and discussions.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Application Activities	10%
Critical Literature Review Paper	30%



	Final Exam	20%
	Midterm Test	20%
	Weekly Quiz	20%

Date: November 24, 2023

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.